

ELCB SPRING PROVIDER MEETING

Tuesday, May 9, 2017





RICK SCOTT
GOVERNOR

PROVIDER APPRECIATION DAY

WHEREAS, Florida's Office of Early Learning, early education and child care stakeholders, and partners across Florida and the United States are recognizing early education and child care providers on this day; and

WHEREAS, Florida is home to more than 14,240 child care programs that support working families, including small and large private businesses, family child care homes, faith-based programs, and public school settings; and

WHEREAS, nearly 70 percent of parents place young children in child care; and

WHEREAS, the state and nation's future depends on the quality of the early education experiences provided to young children today;

NOW, THEREFORE, I, Rick Scott, Governor of the State of Florida, do hereby extend greetings and best wishes to all observing May 12, 2017, as ***Provider Appreciation Day*** in Florida and encourage all citizens to recognize early education and child care providers for their important work.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed at Tallahassee, the Capital, this 24th day of April, in the year two thousand seventeen.


Governor

THANK YOU

thank you so much

Thank You!

Thank You!

Thank you!



Thank You!!!



thank you!



THANK YOU SOOOO MUCH!

THANK YOU

thankful & grateful



THANK YOU!

A word cloud featuring the phrase "thank you" in many different languages and fonts, including: danke, спасибо, gracias, obrigado, dziękuję, sukriya, kop khun krap, go raibh maith agat, arigato, grazie, merci, and many others.

THANK YOU

A BIG THANK YOU!

Thank you ever so much

THANKS A BUNCH!

Thanks For All You Do!

A hug to say Thank you

THANK YOU



This is my thank you dance!



Thank You Thank You Thank You!!!!

Thank YOU VERY MUCH

THANK YOU



THANK YOU

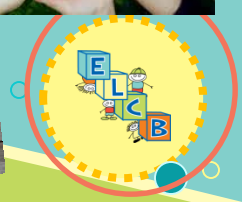


A great pig THANK YOU

For all you are For all you do Thank You

Thank You

THANK YOU



LEGISLATIVE UPDATES

- Session began on March 7 and ended on May 8
- Extended one day for budget approval
- No specific early learning bills made it to the finish line



Current Funding	Item	17.18 Funding
\$583m	School Readiness	\$25m increase (to serve children on the waiting list)
\$2437 for school year; \$2080 for summer	VPK	No increase to the base student allocation
\$15.5m	Performance Funding	15.5m
\$10m	TEACH	\$3m
\$3m	Early Learning Florida	\$3m
\$15m	Child Care Executive Partnership	\$15m

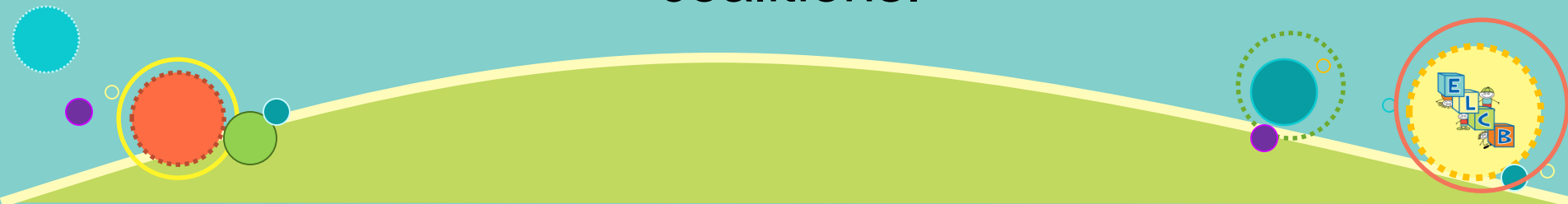
BUDGET PROVISIO LANGUAGE

\$15,500,000 is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes. The funds will be administered by the Office of Early Learning in coordination with the early learning coalitions to provide consistent standards and leverage community efforts to support a coordinated statewide system of quality.



BUDGET PROVISO LANGUAGE

By September 1, 2017, the Office of Early Learning shall prepare and provide a report to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor, recommending changes to the number and locations of the early learning coalitions that are established pursuant to section 1002.83, Florida Statutes, to be no more than 25 early learning coalitions.



COMMITTEE ON EARLY CHILDHOOD DEVELOPMENT

Charged with developing a proposal for establishing and implementing a coordinated system focused on developmental milestones and outcomes for the school readiness program, the Voluntary Prekindergarten Education Program, and the Florida Kindergarten Readiness Screener.



COMMITTEE ON EARLY CHILDHOOD DEVELOPMENT

The committee's proposal must include legislative recommendations for the design and implementation of a coordinated system for tracking children's development, including:

- The purpose of tracking children's development, with a focus on developmentally appropriate learning gains.
- Attributes for tool selection.
- An implementation schedule and protocols, including the frequency of data collection and a timeline for training to ensure reliability of the system.



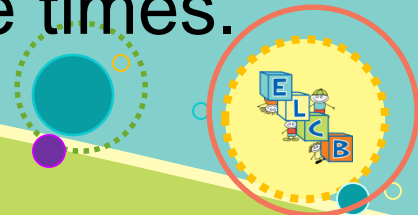
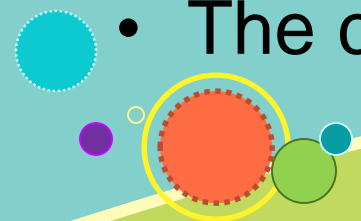
COMMITTEE ON EARLY CHILDHOOD DEVELOPMENT

- The methodology for collecting and analyzing data that defines reporting requirements.
- A budget for the system, including cost analyses for purchasing materials and necessary technology, training to ensure reliability, and data system management.
- Considerations for student privacy and tracking child development over time.



COMMITTEE ON EARLY CHILDHOOD DEVELOPMENT

- The committee is composed of 14 members, with 7 members appointed by the Senate and 7 members appointed by the House of. The members must be residents of this state. Seven of the members must be representatives from or subject matter experts for early learning and seven members must be representatives from or subject matter experts for kindergarten through grade 3.
- The committee must meet at least three times.



COMMITTEE ON EARLY CHILDHOOD DEVELOPMENT

- The University of Florida Lastinger Center for Learning shall provide the committee with staff necessary to assist the committee in the performance of its duties.
- The committee shall submit a report of its findings and recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 1, 2017. Upon submission of the report, the committee shall expire.



KINDERGARTEN READINESS SCREENING AND VPK READINESS RATES

- Last year, the Florida Legislature directed the Office of Early Learning not to issue VPK provider kindergarten readiness rates for either the 2014-15 or 2015-16 VPK program years.
- The legislation also stated that providers already on probation would remain in that status.



KINDERGARTEN READINESS SCREENING AND VPK READINESS RATES

- Through a competitive procurement process, the Department of Education selected a new kindergarten screening tool, STAR Early Literacy.
- To be implemented at the beginning of next school year and will be used to calculate readiness rates for the current year.



KINDERGARTEN READINESS SCREENING AND VPK READINESS RATES

<http://www.renaissance.com/products/assessment/star-360/star-early-literacy-skills/>



STAR Early Literacy Enterprise is distinguished from other assessments of early literacy in three ways.

First, it is computer-administered, requiring a minimum of oversight by the teacher; its use of computer graphics, audio instructions, and computerized, automatic dictation of instructions and test questions means that most children can take the test without teacher assistance.

Second, its administration is computer-adaptive, which means the content and difficulty levels of the assessment are tailored to each student's performance.

Third, it is brief; each assessment administers just 27 test items and takes an average of eleven minutes.



SUMMER SLIDE

- Continued partnership with United Way and Brevard Public Schools
- Materials distributed today; to be distributed to families in your VPK program at the end of the program year
- Encourage parents to read materials and engage in suggested activities over the summer



SR MONITORING UPDATES

- 65 completed SR monitorings to date
- 32 areas monitored for contract compliance
- Currently, there are 14 areas which have no non-compliances.



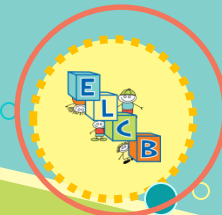
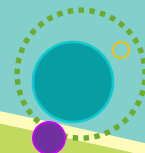
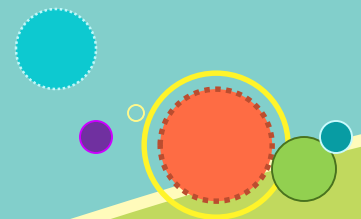
100% COMPLIANT

- 17 providers are fully compliant with the OEL-SR20M tool!
- 26% are fully compliant.
- Up 15% from the 15-16 school year.

Way to Go!

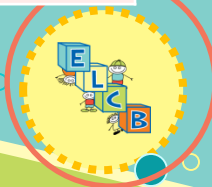
AMAZING!

Terrific Work!



BIGGEST NON-COMPLIANCES

MONITORED AREA	2016-17	2015-16	% Change
Daily Sign-in and out sheets completed according to SR Contract	45%	64%	↓ by 19%
Five year records retention	35%	55%	↓ by 20%
Curriculum Implementation (Character Development)	32% 26%	32% 30%	≡ of the 32%, 6% is strictly lesson plan issues. All else includes not having the required curriculum materials
Enrollment/Attendance Certifications (Attendance Sheet submissions)	23%	39%	↓ by 16%



OTHER NON-COMPLIANCES

MONITORED AREA	2016-17	2015-16	% Change
Rilya Wilson Reporting/At-Risk Absences	17%	3%	↑ by 15%
CCR&R Provider Update Form matches SR Contracted Rates	15%	59%	↓ by 44%
Parent Copayment Collection	15%	42%	↓ by 44%
Non-transferrable Child Care Certificates	12%	5%	↑ by 5%
Confidentiality Agreements and Protecting child data	11%	9%	↑ by 2%



VPK MONITORING

2014-15

- 73% compliance-Onsite
- 73% compliance-Attendance

2015-16

- 65% compliance-Onsite
- 57% compliance-Attendance

2016-17

- 55% compliance-Onsite
- 51% compliance-Attendance
- Only 23 providers have both parts at 100%.



INCLUSION UPDATES

- Joanne Nelson's retirement
 - Kevin Carraro will be assuming the Inclusion Specialist duties
 - Collaborative effort with the Screening and Assessment team
 - Warm Line number will remain the same
 - Observation Permission Form is in the process of being revamped



INCLUSION CONT'D

- Child Find referrals are now being done online
- Behavior and Trauma Informed Care Trainings available

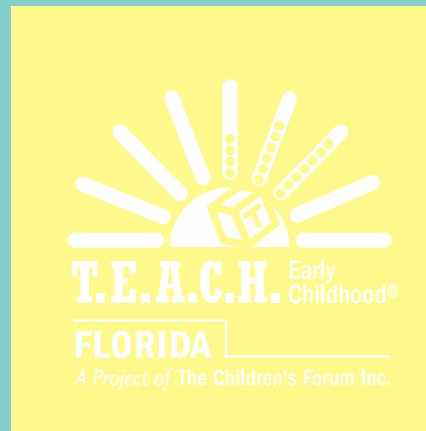


T.E.A.C.H SCHOLARSHIP

Jean Yankovich

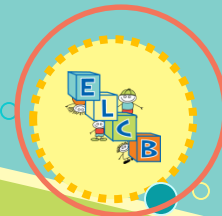
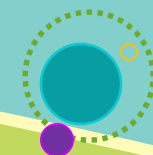
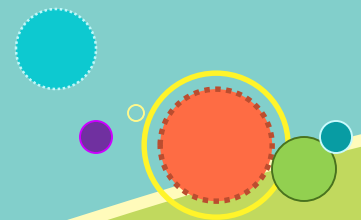


T.E.A.C.H. Early Childhood® Scholarship Program



WWW.TEACH-FL.COM

(877) FL-TEACH • (877) 358-3224



T.E.A.C.H. Early Childhood® Scholarship Program has made some changes that we think you are going to like...

Expanded scholarship models to help scholars meet their full professional potential:

Master's Degree in ECE Leadership and Management (Fall, 2017)

Step-Up Model for scholars who want/need only 3-6 credits for one semester (i.e., to start out slowly with one college credit course or to finish a degree)

Bachelor Degree Internship to accommodate Florida Professional Teacher Certificate programs.

Increased Release Time Reimbursement to the Sponsor from \$8.00 to \$10.10/hour.

Increased Student Access Stipend for Scholars from \$75.00 to \$125.00 per semester.

Developed an Online Application Tool to make the application process more efficient and convenient.

<https://login.thechildrensforum.com/teach/landing>

Designed an online, searchable Early Childhood Education Directory to help scholars determine their best professional development option within Florida. <https://regportal.flchild.com/degreedatabase>

Increased bonus amounts for most scholarship models.

Created a tiered structure of compensation (i.e., Tier I: 9-12 credits and Tier II: 13 or more credits) to support scholars enrolled in more classes throughout their contract period in order to encourage and expedite completion rates.

Please contact us for more information!

www.teach-fl.com (877) FL-TEACH



T.E.A.C.H. Program Director Flyer

PROGRAM DIRECTORS:

Perhaps you have heard about the T.E.A.C.H. Early Childhood® Scholarship Program, but didn't think you could afford to sponsor your staff...



IT'S MORE REASONABLE THAN YOU MAY THINK!

1

First — Most T.E.A.C.H. scholarships require a partnership among the child-care professional seeking a scholarship, the sponsoring employer/center, and the T.E.A.C.H. Early Childhood® Scholarship Program.

2

Second — T.E.A.C.H. has scholarship models for the Florida Staff Credential and Renewal, the Director Credential and Renewal, the National CDA and Renewal, the Associate Degree and, now, the Bachelor Degree. There is a model to fit almost any ECE professional development objective.

3

Third — T.E.A.C.H. provides to the Center a Release Time Reimbursement of \$10.10 per hour (for 3 hours each week the student is in class) for employees who work 30 hours or more per week.

WHAT DOES THIS MEAN?



It means that the cost is shared so you are not alone in helping your employees reach their highest level of effectiveness.

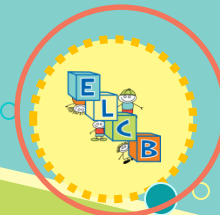
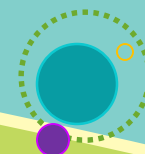


WHY DOES T.E.A.C.H. REQUIRE THE CENTER TO PROVIDE 3 HOURS OF RELEASE TIME?

When your employees have some time available to dedicate to their studies, they are more successful in fulfilling their contracts and meeting the professional goals you have developed through your collaborative partnership.

WAIT, REALLY?

Yes, really. T.E.A.C.H. will reimburse the Center \$10.10 per hour for the Release Time the Center provides to the employee...that works out to around \$485 per semester.



HOW IS THIS GOING TO WORK?



The following is an example of how much it will cost the Center if your employee attends a Florida community/state college for an Associate Degree:

Let's keep the following in mind as we walk through an example of a Associate Degree Model (other models vary slightly):

- The Center is responsible for 10% of tuition.
- The student (T.E.A.C.H. Scholar) is responsible for 10% of his or her tuition and books.
- T.E.A.C.H. pays 80% of the tuition.
- The Center provides the recipient 3 hours per week of paid time off (Release Time).
- The Center awards the recipient either a 2% raise or a \$250 bonus when s/he completes the contract.

Tuition will be about \$350 per class. For two classes per semester:	$\$350 \times 2 =$	\$700
Center co-pay is 10% of total tuition. (Hold on. You won't need to write a check!)	$\$700 \times 0.10 =$	\$70
Release Time Reimbursement (per semester); that is up to \$1446 over 3 semesters!*	$\$10.10 \times 3\text{hrs}$ $\times (16 \text{ weeks}) =$	\$485
Amount T.E.A.C.H. would owe the Center each semester	$\$485 - 70 =$	\$415

*If your employee attends class for more than one semester, remember, you will be reimbursed **each** semester for Release Time. Scholars also receive a Student Access Stipend of \$125 per semester.

There are creative and cost-effective ways to structure the Release Time within your center so you may not have to hire a substitute teacher to cover the 3 hours per week. Call us and we can help you figure this out!

It is important to understand that the Center is responsible for giving the employee either a 2% increase OR a \$250 bonus per completed contract. Any Release Time paid directly to the Center by T.E.A.C.H., like the \$485 per semester shown above, can be applied to the raise or bonus.

WHAT DO YOU GET IN RETURN FOR AWARDING THE RAISE OR BONUS?

You have a teacher who is expanding his/her skill set and using effective instructional strategies in the classroom. You also get a teacher who has made a contractual agreement to stay with your Center for a year after completing the T.E.A.C.H. contract. That's good for your Center, good for the children, and good for families.

IT'S A WIN-WIN SITUATION!

CONTACT



Web: teach-fl.com

Toll Free: 877-FL-TEACH (877-358-3224)

Email: teachquestions@thechildrensforum.com

T.E.A.C.H. EARLY CHILDHOOD[®] SCHOLARSHIP PROGRAM

Please contact the T.E.A.C.H. Scholarship Outreach Team with any questions.

Denise Bishop, T.E.A.C.H. Outreach Coordinator
dbishop@thechildrensforum.com

Lisa Roberts, T.E.A.C.H. Outreach Specialist
lroberts@thechildrensforum.com

Toll Free 1-877-FL-TEACH (1-877-358-3224)
Telephone (850) 487-6302



DEPARTMENT OF CHILDREN AND FAMILY SERVICES

Tom Peer



PROVIDER PORTAL

- Weekly Tips from ELC via email
- STOP, DROP and FREEZE before you share your log-in information with anyone!
- Provider Portal Users:
 - Business Administrator
 - Site Administrator
 - User

