





The Emergent Literacy Micro-Credential prepares early learning educators and child care providers to:

- → Support student outcomes for school readiness
- → Identify literacy difficulties accurately
- → Apply evidence-based practices

WHO SHOULD PARTICIPATE?

Birth through PreK instructional personnel (public or private), including but not limited to:

- → Teachers
- Program Directors
- → Interventionists
- → Instructional Coaches
- → Head Start Personnel

WHEN?

- → Enrollment is live!
- → Can be completed in less than four months

→ Engage in effective progress monitoring and intervention

WHY?

- → *\$2,000 completion stipend for School Readiness (SR) child care personnel and VPK instructors
- Build emergent literacy knowledge and skills with high-quality content
- Supports language and literacy requirements for the CDA professional portfolio

*SR child care personnel is defined ss. 1002.88(1)(e) and 402.302(3), F.S.; and VPK instructors is defined in ss. 1002.55, 1002.61, and 1002.63, F.S.

HOW?

A hybrid model of online modules, instructor-supported online courses, and job-embedded practicum:

- → Component 1: Flamingo Early Learning Course: 20 hours
- → Component 2: Emergent Literacy Modules: 20 hours
- → Component 3: Practicum: 20 hours

LEARN MORE:



bit.ly/EmergentMicrocredential



The Emergent Literacy Micro-Credential is part of the UF Lastinger Center for Learning's Flamingo Learning system. This comprehensive suite of professional development products offers courses, coaching, communities of practice, and instructional leadership development for early learning, K-12 and literacy professionals.







Competency-Based Micro-Credential

Created in partnership with the Florida Department of Education and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials provide educators with evidence-based, high-quality online courses to build their literacy knowledge and skills. Through a job-embedded practicum, participants will implement their new instructional strategies in real-time while receiving one-on-one feedback from assessors to refine, enhance, and improve their literacy practice.

IMPACTING EVERY LEVEL OF THE EDUCATION SYSTEM

EMERGENT

- → Birth through PreK instructional personnel (public or private)
- → \$2,000 completion stipend for SR child care personnel and VPK instructors
- → Supports language and literacy requirements for the CDA professional portfolio



ELEMENTARY

- PreK (public or private) and kindergarten through fifth grade (public) instructional personnel
- → \$2,000 completion stipend for SR child care personnel and VPK instructors
- → Allows instructional personnel to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- → Satisfies Competency 1 of the Reading Endorsement and the 40-hour reading requirement for renewal

SECONDARY

- → Sixth through twelfth grade (public) instructional personnel
- → Allows instructional personnel to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- Satisfies Competency 1 of the Reading Endorsement and the 40-hour reading requirement for renewal

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