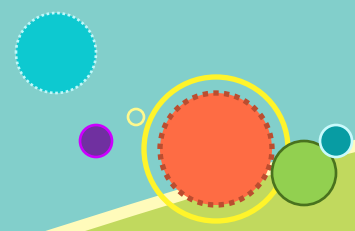
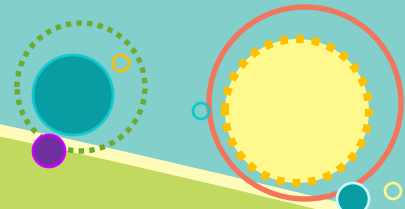


SPRING PROVIDER MEETING

March 12, 2019



WELCOME

GINA SOUSA- INTERIM EXECUTIVE DIRECTOR

DIRECTOR OF PROGRAM INITIATIVES SINCE 2015

- **PERMANENT EXECUTIVE DIRECTOR WILL BE ANNOUNCED IN THE NEAR FUTURE**
- **PROVIDER COLLABORATION MEETING**



LEGISLATIVE BILL UPDATES

- **BILLS WE ARE WATCHING**

- **SB 970 VPK COLLABORATION**

- **SB1144 CHILD CARE DOLLARS FOR FOSTER PARENTS**

- **SB 1594 & HB 1193 VPK REQUIREMENTS (SCREENINGS, COMPLIANCE, PROFESSIONAL DEVELOPMENT FOR PROGRAMS, PROVIDERS AND SCHOOL DISTRICTS)**



RILYA WILSON REPORTING

- What does this even mean?
- **WHO:** Rilya Shenice Wilson
- **DOB** 9/29/1996
- **WHY:** She was placed by DCF with a relative in November 1996. She was last seen by DCF in January 2001 and wasn't discovered missing by DCF until March 2002



RILYA WILSON REPORTING

F.S. 39.604:

[http://www.leg.state.fl.us/statutes/index.cfm?
App_mode=Display_Statute&URL=0000-
0099/0039/Sections/0039.604.html](http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=0000-0099/0039/Sections/0039.604.html)



RILYA WILSON REPORTING

- If absent, the caregiver must report the absence by COB the day of the absence
 - If the caregiver does not report the absence, the absence is considered UNEXCUSED
- The early learning program (you) MUST report:
 - ANY unexcused absence – OR –
 - SEVEN CONSECUTIVE excused absences:
 - to ELC AND the identified DCF or community-based lead agency by close of business (COB) the day following the unexcused absence or seventh excused absence



RILYA WILSON REPORTING

- If you receive an enrollment for ANY child designated as BG1
- AND the child does not show up on the first day of enrollment as indicated by the certificate
- AND the parent does not contact you to report the absence
 - THEN that is considered an UNEXCUSED ABSENCE and MUST be reported no later than COB



RILYA WILSON REPORTING

What happens next?

- ELC assigned eligibility specialist contacts the parent to discuss the absence and also reports the absence to the referring case worker
- The case worker does a home visit/safety check to ensure the child is safe/not missing
 - If the child is missing, the case worker reports to law enforcement
 - If the child is NOT missing, the parent/caregiver could be determined to be non-compliant with the safety plan or case plan
 - If 2 Rilya Wilson safety checks are conducted, the case worker may have to notify the court of the parent/caregiver's non-compliance with the case plan



RILYA WILSON REPORTING

How to submit a Rilya Wilson report:

First email or call: intake@brevardfp.org
(321) 752-6450

SECOND email Rilya Wilson Report form to:
DCF@elcbrevard.org

Questions about Rilya Wilson reporting? Call:

North/Central Brevard:
Sharlene Humphrey
(321) 637-1800 x 2021

South Brevard:
Amy Gagnon
(321) 752-3290 x 106



SR ENROLLMENT PROCESS

- In the portal, eligibility staff enrolls child at your center.
- Enrollment status is automatically set by the portal to “Pending Family Acceptance”.
- Parents are then instructed to log in to their account to sign new certificates.
- Once signed, enrollment is complete.



PENDING FAMILY ACCEPTANCE

- If/when certificates are not signed, enrollment is **not finalized**.
- Enrollment will remain “Pending Family Acceptance” until parent signs.
- Child will not show up on attendance sheet. You will have to manually write them in. **May result in delay of payments.



WHAT YOU CAN DO?

- Do not accept children in “Pending Family Acceptance” status.
 - *** For cases with portal issues preventing parents from signing their certificate, you will receive an email from specialist to let you know you can accept them.
- Encourage parents to log in to their accounts to sign the certificate.
 - Very simple process
 - As soon as they sign- system automatically switches their status to “Enrolled”. Then child can be accepted.



ELC FINANCE UPDATE



CHILD CARE EXECUTIVE PARTNERSHIP (CCEP) PROGRAM

- Public/Private Partnership
- Helps retain employees
- 50% Employer / 50% CCEP program
- No checks to send, funds automatically deducted from monthly reimbursement
- Applications/Agreements due

Monday, April 22, 2019

<http://www.floridaearlylearning.com/coalitions/ccep-program>



VPK ATTENDANCE RECONCILIATION UPDATE

- Email notices of over/under payments coming this week
- Most providers will have entire overpayment withheld from the March 20, 2019 payment
- Future reports online, no longer mailed

THANK YOU! THANK YOU!

THANK YOU!



SCHOOL READINESS ATTENDANCE UPDATE

- Portal ready – doing final tweaks
- Will send email once ready for input
- Longer period to enter data into portal planned, subject to OEL requirements
- Reconciliation will take much longer than VPK
- Same repayment process for over/underpayments as VPK



READINESS RATES - VPK

Casey Cicak, QAS – Professional Development



BREVARD COUNTY SCHOOLS

Dr. Beth Mills, Ed.D.

VPK/Early Childhood Coordinator
Elementary Leading and Learning
Brevard Public Schools



PRESCHOOL-KINDERGARTEN TRANSITION FORM

Brevard Public Schools
Dr. Beth Mills, VPK/Early
Childhood Coordinator



BACKGROUND ON INITIATIVE

Brevard's Kindergarten Transition Team Initiatives

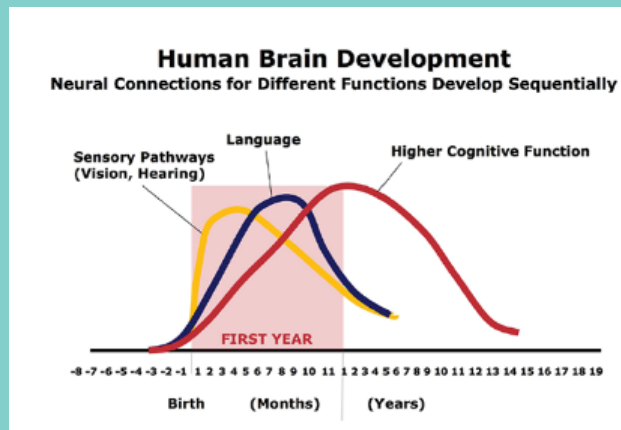


Florida Office of Early Learning Transition to Kindergarten Workgroup



WHY?

In Brief: The Science of Early
Childhood Development



~Center on Developing Child,
Harvard University

Advancing the Early Childhood Profession: Next Steps

A concerted effort is needed
to unify the field around a
set of shared definitions as
a profession serving
children birth through age 8.

~ NAEYC, 2015

WHY?

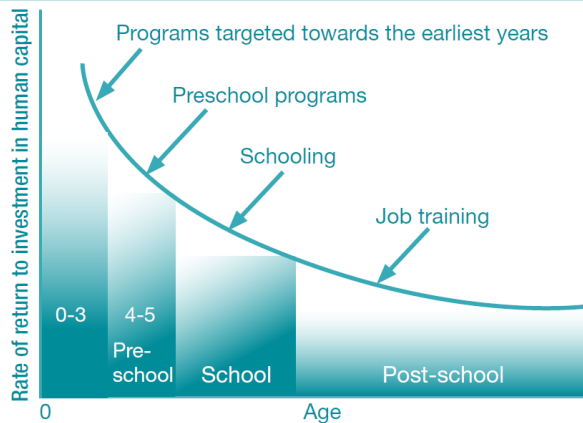
Early Childhood Education:

The Key to Success

The key to meeting and exceeding their full potential is how we help them learn. Three fundamental factors that facilitate proper brain development are: quality of environment, quality of interactions and quality of teachers.

~Source, 2016

Rates of Return to Human Capital Investment at Different Ages; Return to an Extra Dollar at Various Ages



Heckman, J. "Investing in Disadvantaged Young Children Is Good Economics and Good Public Policy" Testimony before the Joint Economic Committee Washington D.C., June 27, 2007 Reprinted with permission.

COLLABORATION IS CRITICAL FOR BREVARD'S 5,000 STUDENTS & FAMILIES TRANSITIONING TO K

Raising the next generation is a **shared responsibility**. When families, communities and schools **work together**, students are more successful and the entire **community benefits**. For schools and districts across the U.S., family engagement is becoming an integral part of education reform efforts.



~ US Department of Education



PROVIDER & PARENT LETTERS



Provider Letter
The School Board of Brevard County, Florida
Preschool-Kindergarten Transition Form



Dear Preschool Provider,

As part of Brevard's Kindergarten Transition Initiative, we are asking preschool providers throughout our community to complete a new Preschool-Kindergarten Transition Form. The purpose of this form is to provide a process for preschool providers to share important information regarding each child's experience, progress and assessment data across all domains of the Florida Early Learning and Development Standards with the child's new kindergarten teacher. This information will help kindergarten teachers to support a smooth transition and guide instructional decisions to foster each child's success in kindergarten!

Preschool providers /teachers are asked to complete the top of the form (see directions) and then allow parents to complete a few brief items on the bottom of the form:

- Home Language – Let us know if another language is spoken other than English
- Individual Education Plan (IEP) – check "Yes" if your child has an IEP
- School of attendance for kindergarten – so we can get the form to the right place

IMPORTANT: Once this top portion of the form is completed, providers/teachers ***MUST*** have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will **NOT** be collected or forwarded to kindergarten teachers.

Below is the state website where you can find more information regarding the Florida Early Learning and Developmental Standards for children birth through kindergarten with many great ideas and resources for families:

<http://www.fluel.org/standardsresource/>

Thank you in advance for supporting each child, family and kindergarten teacher by collaborating to make the transition to kindergarten smooth and successful!

Questions or concerns should be directed to Dr. Beth Mills, VPK/Early Childhood Coordinator:
Email - mills.elizabeth@brevardschools.org or Phone – (321) 633-1000, Ext. 362

Thank you,

Brevard Kindergarten Transition Team



Parent Letter
The School Board of Brevard County, Florida
Preschool-Kindergarten Transition Form



Dear Preschool Parent/Legal Guardian,

As part of Brevard's Kindergarten Transition Initiative, we are asking preschool providers throughout our community to complete a new Preschool-Kindergarten Transition Form. The purpose of this form is to provide a process for preschool providers to share important information regarding your child's experience, progress and assessment data across all domains of the Florida Early Learning and Development Standards with your child's new kindergarten teacher. This information will help kindergarten teachers to support a smooth transition and guide instructional decisions to foster your child's success in kindergarten!

Preschool providers /teachers are asked to complete the top of the form and then allow you to complete a few brief items on the bottom of the form:

- Home Language – Let us know if another language is spoken other than English
- Individual Education Plan (IEP) – check "Yes" if your child has an IEP
- School of attendance for kindergarten – so we can get the form to the right place

IMPORTANT: Once this top portion of the form is completed, providers/teachers ***MUST*** have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will **NOT** be collected or forwarded to kindergarten teachers.

Below is the state website where you can find more information regarding the Florida Early Learning and Developmental Standards for children birth through kindergarten with many great ideas and resources for families:

<http://www.fluel.org/standardsresource/>

Thank you in advance for supporting your child's preschool provider and kindergarten teacher in collaborating to make your child's transition to kindergarten smooth and successful!

Questions or concerns should be directed to Dr. Beth Mills, VPK/Early Childhood Coordinator:
Email - mills.elizabeth@brevardschools.org or Phone – (321) 633-1000, Ext. 362

Thank you,

Brevard Kindergarten Transition Team



The School Board of Brevard County, Florida
Preschool-Kindergarten Transition Form

Legal Name of Student: _____
Birthdate: _____ Last _____ First _____ Middle initial _____ Likes to be called _____
Gender: Male _____ Female _____
Teacher: _____ Director: _____
Email: _____ Phone Number: _____
Attendance: Regular _____ Irregular _____ Program Type: VPK _____ SR _____ Head Start _____ Private _____

Progress in the domains of the Florida Early Learning and Developmental Standards:

Physical Development	Mathematical Thinking
Approaches to Learning	Scientific Inquiry
Social Emotional Development	Social Studies
Language & Literacy	Creative Expression Through the Arts

Please circle ratings based on child assessment data:

Child Assessment	Pre-test / Fall			Post-test / Spring		
Print Knowledge	BE	ME	EE	BE	ME	EE
Phonological Awareness	BE	ME	EE	BE	ME	EE
Oral Language/Vocabulary	BE	ME	EE	BE	ME	EE
Mathematics	BE	ME	EE	BE	ME	EE
Social Emotional	BE	ME	EE	BE	ME	EE

Key: BE = Below Expectations ME = Meeting Expectations EE = Exceeding Expectations

Strategies that work to support learning: _____

REQUIRED PARENT/LEGAL GUARDIAN CONSENT:

I give permission for the information on this form (and any signed attachments) to be shared with my child's kindergarten teacher and the ELC of Brevard to help facilitate a successful transition from preschool to kindergarten.

Home Language _____ Individual Education Plan (IEP): Yes _____ No _____

School of attendance for Kindergarten: _____

Parent/Legal Guardian Signature: _____ Date: _____

White: Kindergarten Teacher

Yellow: Parent/Legal Guardian

Pink: Preschool Center

LAST REVISED: 01/30/19 JC/MS

Student and
Preschool
Information

Assessment
Data - VPK
Assessment,
GOLD, etc.

REQUIRED
PARENT/
LEGAL
GUARDIAN
CONSENT

Progress in Florida
Early Learning &
Developmental
Standards

Strategies
that work to
support
learning

Please use
Strengths-based
(positive)
statements



Please go to the
survey link and
tell us how we
will receive your
forms



Directions for Completing
The School Board of Brevard County, Florida
Preschool-Kindergarten Transition Form



Preschool Provider/Teacher:

- Complete the demographic information on the student and provider/teacher contact information
- Mark whether the student's attendance has been regular or irregular (e.g. frequent absences 20+)
- Mark the program type(s) – Voluntary PreK (VPK), School Readiness (SR), Head Start, Private
- The next chart provides an opportunity for teachers to indicate student's overall progress/achievement in meeting four-year-old indicators in each domain of the Florida Early Learning and Developmental Standards. Please use strengths-based (positive) statements, such as:
 - ✓ Excellent (good, some) progress in meeting all (most, some) indicators
 - ✓ Above (within) widely held expectations in GOLD (or other preschool assessment tool)
 - ✓ Teacher, student and parents working hard to improve growth in this area
- The next chart provides an opportunity to circle ratings based upon assessment data. Since nearly 90% of Brevard's children attend VPK, this data will generally come directly from AP1 (fall) and AP3 (spring) data on VPK Assessment. Social Emotional has also been included as this is another critical area for preschool teachers to share growth data (from GOLD or another preschool assessment tool) with kindergarten teachers.
 - ✓ Circle (in each of the five areas) the student's overall status in fall (pre-) and spring (post-test)
 - ✓ Below Expectations (BE) if student was/is not yet meeting end of year expectations
 - ✓ Meeting Expectations (ME) if student was/is meeting end of year expectations
 - ✓ Exceeding Expectations (EE) if student was/is exceeding expectations
- The line for "Strategies that work to support learning" offers an opportunity for preschool teachers to share strategies that have proven helpful with this child (e.g. providing visual cues, small group instruction, leadership opportunities, pairing with another student, minimal changes in routine etc.)

IMPORTANT: Once this top portion of the form is complete, preschools/teachers MUST have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will be shredded and **NOT** forwarded to kindergarten teachers.

The preschool provider may keep the bottom (pink) copy for your records. The parent/legal guardian should receive the middle (yellow) copy for their records. Please collect all top (white) forms (with parent/legal guardian consent signed) for four-year-olds at your site by May 31, 2019. Next, go to the following survey link to let us know how we will receive the forms: <https://www.surveymonkey.com/r/bpstransitionform>

We appreciate it if providers are able to deliver forms to a local BPS elementary school. The office staff can send them through district courier. Please clearly label/address envelopes Office of Early Childhood @ ESF. However, if providers are unable to deliver forms to a local BPS elementary school, information will be collected through the survey to arrange for pick up from your site.

Questions or concerns should be directed to Dr. Beth Mills, VPK/Early Childhood Coordinator:
Email - mills.elizabeth@brevardschools.org or Phone – (321) 633-1000, Ext. 362

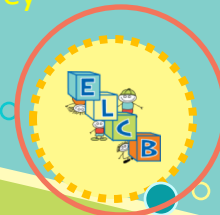
DIRECTIONS

**REQUIRED
PARENT/
LEGAL
GUARDIAN
CONSENT**



Delivery Options:

1. Deliver forms to a local BPS elementary school
2. Provide information for pick-up through survey

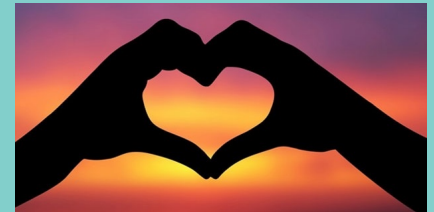


Be the **change**
you want to see in the world.

~Mahatma Gandhi



All kids need is a little help,
a little hope and
somebody who believes in them.



~Magic Johnson



4C/DCF UPDATE

Maria Carolina Bello
Child Care Training Coordinator
Orange County 4C



4C Community Coordinated Care for Children,
Inc./Education Department
MARCH 12, 2019

Providers Meeting 2019

Maria Carolina Bello
Training Coordinator



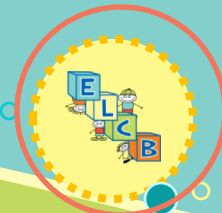
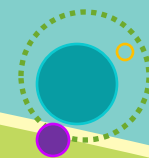
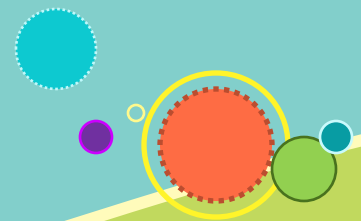
Classes



Exams



Increased
Availability of
Classes & Exams



4C TUTORING

✓ 4 Times a year

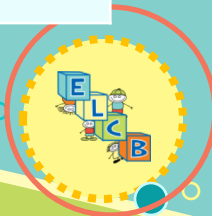
✓ Must register by calling 407-532-4158 or send email to gvalentin@4cflorida.org

✓ Study Guides will be provided.



NEW COURSES/UPDATES

Previous Title	New Title/Acronym	Timeline for Old Courses
FACR	RNRF	<p>Register for exams between July 1, 2018 and March 31, 2019.</p> <p>Exams will be administered until June 30, 2019.</p>
FCHR	HOME	<p>Register for exams between July 1, 2018 and March 31, 2019.</p> <p>Exams will be administered until June 30, 2019.</p>
SALT	AMAP	<p>Register for exams between July 1, 2018 and March 31, 2019.</p> <p>Exams will be administered until June 30, 2019.</p>



T.E.A.C.H ***SCHOLARSHIP PROGRAM***

- ✓ Provides scholarships for early childhood teachers and facility/family home directors.
- ✓ Associate, Bachelors, Master's Degree in early childhood education
- ✓ Florida Staff Credential
- ✓ Director Credential
- ✓ National CDA Assessment
- ✓ Credential renewals



REGISTERING FOR EXAMS

- Students should register on their own via the DCF website
- Once registered, student must print out the exam confirmation letter and verify all the information therein (date, exam location, language of exam, check-in time, etc.
- Students seeking to take the exams without having taken the course may do so by contacting (888)352-1842



RESPONSIBILITIES OF EXAMINEES

- Print out their exam confirmation letters and verify all of the information therein
- Present themselves to the exam site according to the check-in time for that particular location



CONT...

The student has the option of making changes or un-enrolling from an exam. However this must be done seven days prior to the exam date. If an exam is missed the student will be responsible for paying for those missed exams before they are able to register for additional exams

Bring the appropriate identification to the exam as outlined in the exam confirmation letter. (id cards must be valid and the names must match those in the system)



COMPETENCY EXAM CONFIRMATION LETTER

English and Spanish Versions





Spanish Competency Exam Confirmation Letter

CARTA DE CONFIRMACIÓN DE EXAMENES

Estimado(a)

Imprimida: 10/15/2018

Esta carta servirá como confirmación de que usted está registrado para el siguiente examen(es) de aptitud de cuidado de niños

- 1) Identifying and Reporting Child Abuse and Neglect (CAAN) (Spanish)
- 2) Understanding Developmentally Appropriate Practices (UDAP) (Spanish)

FECHA, DIRECCION Y HORA DEL EXAMEN: (También vea las INSTRUCCIONES AL SITIO DE EXAMEN abajo.)

Santa Fe College
3000 NW 83rd St
BUILDING L - (ROOMS L-035 and L-036)
Gainesville, FL 32606

Fecha del examen: 10/18/2018
Llegar 30 minutos antes de la
hora de inicio
Hora de Inicio: 9:30 AM

Llegue al lugar del examen por lo menos 30 minutos antes de la hora de inicio del examen. Usted no será admitido al salón del examen después de la hora prevista de inicio señalada arriba. Tendrá exactamente 45 minutos para completar cada examen. Si usted está programado para tomar más de un (1) examen, usted tiene la opción de tomar un breve descanso (no más de 15 minutos).

POR FAVOR LLEVE LOS SIGUIENTES ARTÍCULOS PARA PRESENTAR AL LUGAR DEL EXAMEN:

- Una forma legal y válida de identificación con fotografía (I.D.)

Las únicas formas de identificación con fotografía que serán aceptadas son:

- Licencia de conducir (dentro y fuera del estado)
- Identificación militar
- Tarjeta de identificación otorgada por el estado (dentro y fuera del estado)
- Identificación de empleado del estado de la Florida
- Identificación de estudiante (escuela secundaria, escuelas vocacional-técnicas, o universidades) estas deben tener una fotografía
- Pasaporte
- Tarjeta de residente permanente

El nombre en la identificación debe coincidir con el nombre en esta carta. Si la forma de identificación presentada tiene una fecha de vencimiento, la identificación debe estar actualizada y no vencida por más de tres (3) meses. Si la forma original de identificación presentada esta vencida por más de tres (3) meses, una segunda forma legal y válida de identificación puede ser presentada, y debe ser una de las formas de identificación mencionadas arriba.

- Carta de confirmación del examen

- Dos (2) lápices número 2

(Opcional) Diccionario de traducción de lengua extranjera tamaño de bolsillo libre de cualquier nota o marca manuscrita. Debe estar en un idioma diferente al que se está administrando el examen. Diccionarios o traductores electrónicos no están aprobados.

INFORMACIÓN IMPORTANTE:

- No se le permitirá presentar el examen sin una forma legal y válida de identificación con fotografía (por favor vea la lista de formas de identificación válidas arriba).
- Sólo los individuos registrados para los exámenes de aptitud podrán entrar al salón del examen.
- Los artículos personales no están permitidos dentro del salón de exámenes. Los aparatos electrónicos de cualquier tipo tampoco están permitidos dentro del salón. Cualquier artículo personal que traiga al lugar del examen tendrá que ser entregado a un supervisor de los exámenes de aptitud designado. La Agencia Coordinadora de capacitación no es responsable por la pérdida, robo o daño de cualquier artículo personal que traiga al lugar del examen. Los exámenes se le invalidarán a cualquier persona que se le observe removiendo materiales del sitio del examen, haciendo trampa y/o en posesión de aparatos electrónicos durante la sesión del examen. Si a un estudiante le han invalidado los exámenes no se le permitirá registrarse para exámenes adicionales hasta que se haya realizado una investigación completa por el Departamento y la Fiscalía General del Estado, si aplica, y se haya completado la adjudicación penal y civil.

PREVIOUS VERSION

PLEASE BRING THE FOLLOWING ITEMS WITH YOU TO THE EXAM SITE:

- A Legal and Valid Form of Photo Identification (I.D.)

The only forms of photo I.D. that will be accepted are:

- Driver License (in and out of state)
- Military I.D.
- State I.D. card (in and out of state)
- State of Florida Employee I.D.
- Student I.D. (high school, vocational-technical schools, or colleges/universities) photo required on I.D.
- Passport
- Resident Alien Card

The name on the I.D. must match the name on this letter. If the form of I.D. presented has an expiration date, the I.D. must be current and not expired more than three (3) months. If the Original form of I.D. presented is expired more than three (3) months, a second legal and valid form of I.D. may be presented, and must be one of the forms of I.D. listed above.

- Exam Confirmation Letter
- Two (2) Number 2 Pencils

(Optional) Pocketsize Paperback Foreign Language Translation Dictionary free of any handwritten notes or markings. Must be in a language other than the language the test is administered in. **Any personal items brought to the exam site will be surrendered to a designated competency exam proctor. The Training Coordinating Agency is not responsible for the loss, theft, or damage of any personal items brought into the exam site.**

IMPORTANT INFORMATION:

- You will not be allowed to take the exam without a legal and valid form of photo I.D. (please see above).
- Only individuals registered for competency exams will be admitted into the exam site.

NEW VERSION

NEW (Optional) Pocketsize Paperback Foreign Language Translation Dictionary free of any handwritten notes or markings. Must be in a language other than the language the test is administered in.

IMPORTANT INFORMATION:

- You will not be allowed to take the exam without a legal and valid form of photo I.D. (please see above).
- Only individuals registered for competency exams will be admitted into the exam site.
- Personal items are not permitted in the exam session. Electronic devices of any kind are also not permitted in the exam session. Any personal items brought to the exam site must be surrendered to a designated competency exam proctor. The Training Coordinating Agency is not responsible for the loss, theft, or damage of any personal items brought into the exam site. Anyone observed removing materials from the testing site, cheating and/or in possession of electronic devices at an exam site will have all exams taken during the exam session invalidated. A student whom has had their exam session invalidated will not be permitted to register for new exams until a full investigation by the Department and State Attorney General, if applicable, has been conducted, and criminal and civil adjudication has been completed.

English Competency Exam Confirmation Letter

Additional
"Important
Information"
added



NEW

- Personal items are not permitted in the exam session. Electronic devices of any kind are also not permitted in the exam session. Any personal items brought to the exam site must be surrendered to a designated competency exam proctor. The Training Coordinating Agency is not responsible for the loss, theft, or damage of any personal items brought into the exam site. Anyone observed removing materials from the testing site, cheating and/or in possession of electronic devices at an exam site will have all exams taken during the exam session invalidated. A student whom has had their exam session invalidated will not be permitted to register for new exams until a full investigation by the Department and State Attorney General, if applicable, has been conducted, and criminal and civil adjudication has been completed.

Additional “Important Information” Added



ATTESTATION STATEMENT - CODE OF CONDUCT

English and Spanish Versions



ATTESTATION STATEMENT - CODE OF CONDUCT

- Added as additional page to the Competency Exam Confirmation Letter (English and Spanish).
- Signature on the Code of Conduct **MUST** match the ID used at the exam session sign-in.
- Students can bring it signed to the exam session or a copy will be provided to sign at exam session sign-in.
- Minors **CAN** sign the Code of Conduct with no additional parent/guardian signature.



CONTACT INFORMATION

4c – EDUCATION DEPARTMENT

3500 West Colonial Drive

Orlando, Florida 3208

(407) 532-4158





4C Community Coordinated Care for Children, Inc./Education Department



DCF Providers Meeting

March 12, 2019

Maria Carolina Bello
Child Care Training Coordinator

- I. Introduction/Greetings
- II. Announcements
 - a) Increase in the number of competency exam sessions in Melbourne
 - ✓ Melbourne exam sessions have been successful
 - ✓ Increase in the number of instructor-led classes in Melbourne
- III. Tutoring Classes
 - a) Offered 4 Times a year
- IV. Timeline for old courses
- V. T.E.A.C.H (*Teacher Education and Compensation Helps*) Scholarship Program
- VI. Registering for exams
- VII. Confirmation Letter
 - a) Now available in Spanish
 - b) English and Spanish versions have “New” important information added
- VIII. Attestation Letter (Code of Conduct)
 - a) Competency Exam Attestation Statement – Implications
 - b) Available as an attachment to the Competency Exam Confirmation Letter (English and Spanish)
 - c) Implementation Guidelines
- IX. Registration via telephone
 - a) Students’ responsibility to print out their own confirmation letter
- X. Procedures that must be followed by any student that needs to update their name/last name in system
 - a) Name that appears on the identification document must match the name provided in the child care training system when presenting it on the day of the exam. If it doesn’t match student will not be allowed to test (no exceptions). Please contact our department at 407-532-4158





For DCF State Mandated Exams

Tutoring is available to assist with preparing for the 40 hour Facility / Center Exams and 30 hour Family Child Care Home exams. Listed below is the class schedule.

Where: Education Department
3500 West Colonial Drive
Orlando, FL. 32808

When:	DATE	CLASS	TIME	FEE
	Mar. 23, 2019	Facility Rules & Regulations (RNRF)	08:30am ~ 10:00am	\$15.00
	Mar. 23, 2019	Child Growth and Development (CGDR)	10:30am ~ 12:00pm	\$15.00
	Mar. 23, 2019	Behavioral Observation & Screening (BOSR)	12:30pm ~ 2:00pm	\$15.00
	Mar. 23, 2019	Child Abuse & Neglect (CAAN)	02:30pm ~ 4:00pm	\$15.00
	Mar. 30, 2019	Health, Safety and Nutrition (HSAN)	08:30am ~ 10:30am	\$20.00
	Mar. 30, 2019	Family Child Care Home Rules & Regulations (HOME)	11:00am ~ 12:30pm	\$15.00

You must register by calling 407-532-4158 or send email to gvalentin@4cflorida.org
Please write a note which class that you need and write your name and student Id number.

Fees must be paid ahead for tutoring by mailing or bringing in a money order to:

4C Education Department
3500 West Colonial Drive
Orlando, Florida 32808

Bring your book to the class. Study Guides will be provided.
Please call with any questions to 407-532-4158





Attention: DCF State Mandated Instructor Led Classes



What: Department of Children and Families State Mandated Instructor Led Classes

Conducted by: Community Coordinated Care for Children, Inc.
Education Department
3500 West Colonial Drive
Orlando, FL. 32808



Where: Early Learning
Coalition of Brevard County
1018 Florida Ave. South
Rockledge, FL 32955

When: DATE		CLASS	TIME	FEE
MAY 2019				
5/4/19	RNRF	Facility Rules And Regulations	8:30AM – 3:30PM	\$35.00
5/11 – 18/19	HSAN	Health Safety And Nutrition	8:30AM – 3:30PM & 8:30AM – 10:30AM	\$55.00
5/18/19	CAAN	Child Abuse and Neglect	10:30AM – 3:30PM	\$35.00
5/25/19	BOSR	Behavioral Observation & Screening	8:30AM – 3:30PM	\$35.00
JUNE 2019				
6/1/19	CGDR	Child Growth and Development	8:30AM – 3:30PM	\$35.00
6/8/19	UDAP	Understanding Developmentally Appropriate Practices	8:30AM – 2:30PM	\$35.00
6/15/19	PSPR	Preschool Appropriate Practices	8:30AM – 2:30PM	\$35.00
6/22/19	ITPR	Infants & Toddlers Appropriate Practices	8:30AM – 2:30PM	\$35.00
SEPTEMBER 2019				
9/7/19	RNRF	Facility Rules And Regulations	8:30AM – 3:30PM	\$35.00
9/14/19	BOSR	Behavioral Observation & Screening	8:30AM – 3:30PM	\$35.00
9/21/19	CGDR	Child Growth and Development	8:30AM – 3:30PM	\$35.00
9/28 – 10/5/19	HSAN	Health Safety And Nutrition	8:30AM – 3:30PM & 8:30AM – 10:30AM	\$55.00
OCTOBER 2019				
10/5/19	CAAN	Child Abuse and Neglect	10:30AM – 3:30PM	\$35.00
10/12/19	UDAP	Understanding Developmentally Appropriate Practices	8:30AM – 2:30PM	\$35.00
10/19/19	PSPR	Preschool Appropriate Practices	8:30AM – 2:30PM	\$35.00

CONTINUED ON BACK...



Attention: DCF State Mandated Instructor Led Classes



What: Department of Children and Families State Mandated Instructor Led Classes

Conducted by: Community Coordinated Care for Children, Inc.
Education Department
3500 West Colonial Drive
Orlando, FL 32808



Where: Early Learning
Coalition of Brevard County
1018 Florida Ave. South
Rockledge, FL 32955

FEBRUARY 2020

2/1/2020	RNRF	Facility Rules And Regulations	8:30AM – 3:30PM	\$35.00
2/8/2020	CGDR	Child Growth and Development	8:30AM – 3:30PM	\$35.00
2/15/2020	BOSR	Behavioral Observation & Screening	8:30AM – 3:30PM	\$35.00
2/22 – 29/2020	HSAN	Health Safety And Nutrition	8:30AM – 3:30PM & 8:30AM – 10:30AM	\$55.00
2/29/2020	CAAN	Child Abuse and Neglect	10:30AM – 3:30PM	\$35.00
MARCH 2020				
3/28/2020	HOME	Home Rules and Regulations	8:30AM – 3:30PM	\$35.00

Classes will only be held if there is an enrollment of six or more students.

Fees must be paid a week ahead: pay online or send a Money Order to 4C address above.

Registration: Go to www.myflorida.com/childcare to see the names of the classes that you need.
Click on “Training & Credentialing” then click “Childcare Training Overview”.

To Register:

- Click on “Course Registration”
- Enter an email and a password under your “Personal Menu”
- Click “Instructor Led”

If you have questions – Please call 407-532-4158.



INCLUSION UPDATE



EARLY LEARNING PERFORMANCE FUNDING PROJECT/ SRPA

Michelle Bhagwandin
Provider Services Coordinator



EARLY LEARNING PERFORMANCE FUNDING PROJECT UPDATES

- March 31, 2019 Benchmark 2 is due
- ELPFP Provider who had a contract but were made inactive or opted-out may choose to have another CLASS observation completed to contract for the 19-20 year.
 - Providers must inform the ELC in writing that they wish to elect this option.
 - CLASS observations shall be scheduled within 30 days of receipt of notice.

Early Learning Florida Courses – Available to all SR Providers

- Free online courses offering 20 hours of in-service and 2.0 CEUs per course.
- Courses are facilitated by an instructor online via Flamingo
- Participants will receive a \$125 stipend at the completion of each course
- Registration for Early Learning Florida <https://www.earlylearningflorida.com/>



CHAPTER 2018-136

Key Issues

- **Program Assessments – Mandatory 19-20**
 - CLASS Assessments currently being conducted
 - If you have not applied for a SRPA please do so at <https://earlylearningpfp.fldoe.org/Home/Welcome>
 - You will not be able to contract for School Readiness unless you have had a CLASS Assessment or you have been determined exempt (below 20% SR AND the providers has not received one Class 1 or more than three of the same Class II SR health and safety violations as cited by the Department of Children and Families or local licensing agency, as applicable, in a two year period)
- **Child Assessments – Voluntary 19-20**
 - Eligible providers with a SRPA composite score of 3.00-7.00 (3%)
 - Child Assessment Tools have not been finalized
 - Providers must upload Reliability certificates into the SRPA system for verification and approval.
 - 75% of staff must possess a certificate of reliability in order to implement child assessments.
- **Differential payments (not final) 19-20**



THRESHOLD SCORES

Contract Minimum Score: **2.51-2.99**

- -Contract
- -QIP required, 12 months
- -If a provider scores between a 2.51-2.99 after a 12 month QIP, SR contract shall be terminated and will not be eligible for a subsequent School Readiness contract.

Composite Score: **3.00-7.00**

- -Contract
- -Eligible child care providers that receives a PA composite score of 3.00 or higher shall receive a tiered Quality Performance Incentive differential rate above the coalition's base approved reimbursement rate for each care level and unit of care.
- -Eligible to implement Child Assessment (+3%)

Biennial Program Assessment: **5.00 and Higher**

- -Contract
- -Eligible child care providers that receives a PA composite score of 3.00 or higher shall receive a tiered Quality Performance Incentive differential rate above the coalition's base approved reimbursement rate for each care level and unit of care.
- -Eligible to implement Child Assessment (+3%)

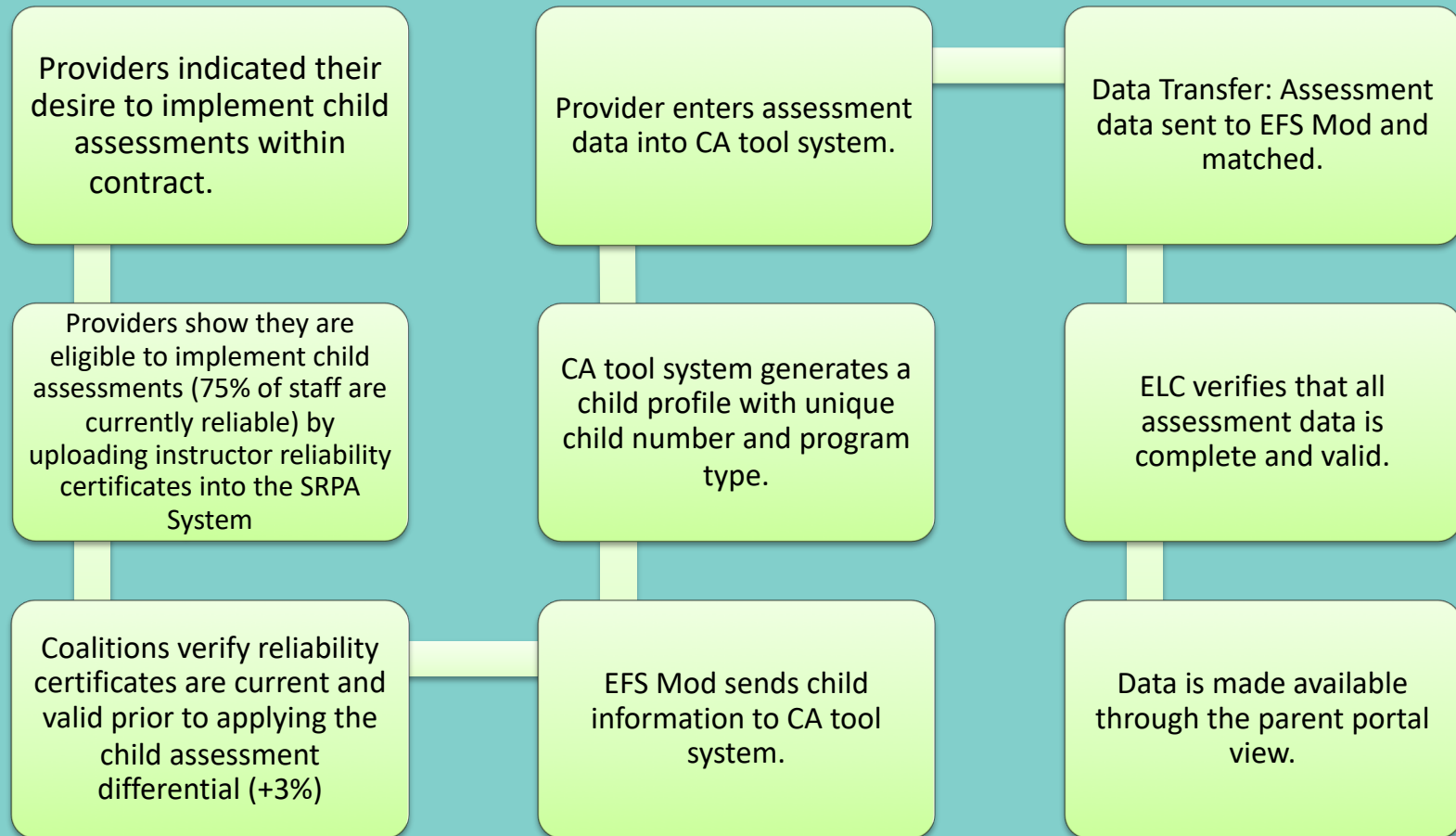


PROPOSED QUALITY PERFORMANCE INCENTIVE DIFFERENTIAL

3.00-3.99	4.00-4.99	5.00-5.99	6.00-7.00
3%	4%	7%	12%



PROPOSED PROCESS FOR CHILD ASSESSMENTS



ASSESSMENT PERIOD

1

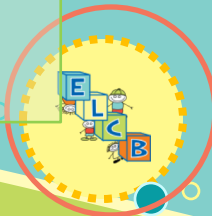
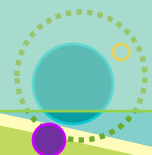
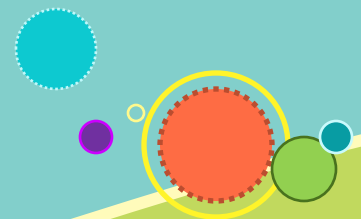
August 1- October 31

2

November 1- January 31

3

February 1- April 30



18-19 OEL-APPROVED CHILD ASSESSMENT TOOLS

- Teaching Strategies Gold <https://teachingstrategies.com/solutions/assess/gold/>
- High Scope-COR <https://highscope.org/our-practice/child-assessment/>
- ATI-Galileo <http://www.ati-online.com/galileoPreschool/prek-assessment.php>



QUESTIONS?

