

IN THE LOOP

ELC Brevard's Provider's Publication, & go-to resource for Teachers and Early Learning Providers

Provider Services

CCR&R

FAMILY SERVICES

FINANCES

Early Intervention

MONITORING & COMPLIANCE

PROFESSIONAL DEVELOPMENT

CRAFTS & ACTIVITIES

BACK TO SCHOOL

*It's Open Enrollment
Don't forget to
continually update your
slot vacancy information!*

PROGRAM ASSESSMENT

MISSION MOMENTS

TEACHER RESOURCES

QUALITY



Presented by
Chiraka Grizzle
Professional Development
Specialist ELCB

PROUDLY SUPPORTED BY:



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Chief Executive Officer's Message



Laura Gambino, MPA, CECD

Chief Executive Officer



**LAURA GAMBINO ELCB CEO
&
MADELINE THAKUR CEO CM**

Welcome to the **August** edition of In the Loop! Best of luck to all our children, families, teachers and providers who are preparing for **BACK TO SCHOOL!!!** Good luck – **you GOT this!**

Last week, **ELC Brevard** hosted the “**Meet the CEO**” event with Madeleine Thakur, CEO of **The Children’s Movement**. The event was held at Family Promise of Brevard located in City of Cocoa. The gathering of community stakeholders offered an opportunity to share more about The **Movement’s statewide work** and wonderful efforts underway in the community. Through **a partnership** with **ELC Brevard** and **Family Promise**, our group discussed and shared how support and resources for health, early education and family engagement will continue to build strong families and strong communities.

The event was attended by the **Mayor of City of Cocoa** and **ELC Board member, Michael Blake**; religious and business leaders, the Community Foundation of Brevard, a retired judge and other agency leaders all coming together **on behalf of young children.**



Provider Services News & Updates

Good Day Providers

Gold Seal Quality Care Program Updates

Effective July 1, 2021, the **Gold Seal Quality Care Program** was established within the Florida Department of Education (FDOE). FDOE's Division of Early Learning promulgated Rules 6M-10.001, Florida Administrative Code (F.A.C.), Gold Seal Quality Care Program, and 6M-10.002, F.A.C., Gold Seal Quality Care Accrediting Associations, which became effective May 3, 2022.

Pursuant to section (s.) 1002.945, Florida Statutes (F.S.), a childcare facility, large family childcare home or family day care home that is accredited by an accrediting association approved by the FDOE under subsection (3) and meets all other requirements may apply for a Gold Seal Quality Care designation. However, for providers to maintain this designation, they must not have any class I violation, three or more of the same class II violation, or three or more of the same class III violation that remain uncorrected within one year after the date of each citation.

This message is to inform Gold Seal designated providers that notification of designation termination is forthcoming for current Gold Seal Quality Care providers that have committed a disqualifying minimum standards violation as defined in s. 1002.945(4), F.S.

For additional information regarding the Gold Seal Quality Care Program, contact:

The Division of Early Learning at DEL-GoldSeal@del.fldoe.org.



Program Assessment & Professional Development



Priscilla Ramos
Provider Services Administrator

Greetings Providers,

We hope you all are doing well. August is here, and it's back to school. Let's welcome our new school year with high energy and enthusiasm. Remember we are here to assist you throughout your school year. If you need support, please consult your ELC Professional Development Specialist for ongoing coaching support.

The following are three amazing conferences. Please take some time to go and attend with your staff:-

Zero to Three Conference

September 19-20, 2023

Minneapolis Convention Center

<https://signature.zerotothree.org/registration-and-hotels/>

ELC BREVARD CONFERENCE

September 30th, 2023

Sterling Stables

More details to come soon.

2023 FLAECY Annual Conference

October 11th, 2023 – October 15th, 2023

Omni Orlando Resort at Championsgate

<https://www.flaeyc.org/annual-conference/>

CLASS Assessments have begun for School Readiness, please be on the lookout for emails from our coordinator and the Children's Forum. As you are all aware the Children's Forum is conducting the observations, please make sure that any changes in your instructional staff or even director changes have been notified to your Contract Specialist and our Provider Services Coordinator, this will truly help our assessors tremendously when observations are taking place. If you are a school readiness provider, please

make sure you also update your staff information on your Quality Performance System (QPS). If you have not attended Tuesday's certified coaching hour or our certified coaching courses, please reach out to our professional development team. Our certified coaches can assist with preparing you for your upcoming CLASS assessments. Be ready and prepared.

Just a couple of important reminders, when registering for our training if you cannot attend, please contact us so that the place can be allocated to an, this also applies to our face-to-face training please notify us if you are unable to attend.

QPS monthly rosters are due the last day of each month, with the exception if you are currently on a Quality Improvement Plan you will not be able to complete the roster until your plan has been completed. Teacher emails please update your teacher emails on QPS it helps us to have their emails for training information and our newsletter distribution.

Do not forget to join us on our Monthly Directors Chat, on the last Thursday of every month 1 pm - 2pm.

As always feel free to contact us if you have any questions, Best wishes to you all,

Professional Development team

Lisa Diggs
Professional Development
Specialist
ldiggs@elcbrevard.org
321 210-6188

Lauren Detweiler -
Provider Services Coordinator
ldetweiler@elcbrevard.org
321 358-4002

Priscilla Ramos -
Provider Services Administrator
pramos@elcbrevard.org
321 423-7439

Chinaka Grizzle
Professional Development
Specialist
cgrizzle@elcbrevard.org
321 210-6629

Tawanna Parham
Family Services Administrator
tparham@elcbrevard.org
321 626-3925

Professional Development Notices

Emergent Literacy Micro-Credential Birth through Prekindergarten

The Emergent Literacy Micro-Credential prepares early learning educators and child care providers to:

- Support student outcomes for school readiness
- Identify literacy difficulties accurately
- Apply evidence-based practices
- Engage in effective progress monitoring and intervention

WHO SHOULD PARTICIPATE?

Birth through PreK instructional personnel (public or private), including but not limited to:

- Teachers
- Program Directors
- Interventionists
- Instructional Coaches
- Head Start Personnel

WHEN?

- Enrollment is live!
- Can be completed in less than four months

HOW?

A hybrid model of online modules, instructor-supported online courses, and job-embedded practicum:

- Component 1: Flamingo Early Learning Course: 20 hours
- Component 2: Emergent Literacy Modules: 20 hours
- Component 3: Practicum: 20 hours

WHY?

- \$2,000 completion stipend for "School Readiness (SR) child care personnel and VPK instructors
- Build emergent literacy knowledge and skills with high-quality content
- Supports language and literacy requirements for the CDA professional portfolio

*SR child care personnel is defined in ss. 1002.88(3)(a) and 402.302(3), F.S.; and VPK instructors is defined in ss. 1002.55, 1002.61, and 1002.63, F.S.

ENROLL NOW



bit.ly/EmergentMicrocredential



The Emergent Literacy Micro-Credential is part of the UF Lastinger Center for Learning's Flamingo Learning system. This comprehensive suite of professional development products offers courses, coaching, communities of practice, and instructional leadership development for early learning, K-12 and literacy professionals.

6/5/23

Literacy Micro-Credentials Birth through Twelfth Grade

Competency-Based Micro-Credential

Created in partnership with the Florida Department of Education and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials provide educators with evidence-based, high-quality online courses to build their literacy knowledge and skills. Through a job-embedded practicum, participants will implement their new instructional strategies in real-time while receiving one-on-one feedback from assessors to refine, enhance, and improve their literacy practice.

IMPACTING EVERY LEVEL OF THE EDUCATION SYSTEM

EMERGENT

- Birth through PreK instructional personnel (public or private)
- \$2,000 completion stipend for SR child care personnel and VPK instructors
- Supports language and literacy requirements for the CDA professional portfolio



ELEMENTARY

- PreK (public or private) and kindergarten through fifth grade (public) instructional personnel
- \$2,000 completion stipend for SR child care personnel and VPK instructors
- Allows instructional personnel to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- Satisfies Competency 1 of the Reading Endorsement and the 40-hour reading requirement for renewal

SECONDARY

- Sixth through twelfth grade (public) instructional personnel
- Allows instructional personnel to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- Satisfies Competency 1 of the Reading Endorsement and the 40-hour reading requirement for renewal

LEARN MORE:



bit.ly/LiteracyMicrocredentials

LASTINGER.CENTER.UFL.EDU

TEACHER

THIS ELC forum
is for you!
**CERTIFIED
COACHING HOUR**
Don't miss out!

Join us every Tuesday evening

Time: 6pm - 7 pm.

This is your
"TEACHER's Community".

Join Zoom Meeting:

Meeting ID: 655 094 7297

Passcode: 102518



Director



THIS ELC forum
is for you!
Don't miss out!

Join us on our Monthly Directors Chat!

It's the last Thursday of each month

Time: 1 pm - 2 pm.

Be a part of this growing
"Networking Community".

Join Zoom Meeting:

[https://us02web.zoom.us/j/89393982922?](https://us02web.zoom.us/j/89393982922?pwd=MGVsVmRTQ2pjT25QNWw3Y2lyRFINQT09)
pwd=MGVsVmRTQ2pjT25QNWw3Y2lyRFINQT09

Monitoring & Compliance



Margaret Leddin
Provider Services Administrator

*Welcome Back
Everyone.*

*I hope you all are refreshed
and energized for another
good academic year.*



Margaret Leddin,
Provider Services Administrator
mleddin@elcbrevard.org
321 604-1583

Ridhi Uppal,
Compliance Specialist
ruppal@elcbrevard.org
321 604-1586

Christina Clicquot,
Compliance Specialist
cclicquot@elcbrevard.org
321 626-3179

Yesenia Boris,
Compliance Specialist
yboris@elcbrevard.org
321 446-4771

VPK FAST Star Early Literacy training:

As a reminder, the VPK staff person who will be administering the FAST using Star Early Literacy will need to have taken the required training prior to administering the assessment.

To complete the VPK FAST training requirements, participants will need to register in Renaissance-U (Ren-U) using the [Ren-U Enrollment Guidance](#) and complete one of the below courses that meet VPK FAST training requirements.

The course is to be taken **annually**. VPK FAST Star Early Literacy test administrators certificate of completion and DCF transcript both have a completion date, this is valid for 1 year.

For example: a test administrator completed training 7/12/2022, training would be required again on or before 7/12/2023. If the completed training date has passed, please retake as soon as possible.

As a reminder, only the VPK staff that completed the training can administer the FAST using Star Early Literacy. Non-compliance will be given if a current training is not completed.

The following is not the required course:

REVIEW COURSE VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment

The below Ren-U courses meet VPK FAST training requirements:

- VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (English) (4th course listed on Ren-U training dashboard)
- VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (Spanish) (5th course listed on Ren-U training dashboard)

Early Intervention Services



Beth Arthur
Provider Services
Administrator

Tucker Turtle is back by popular demand!

The Early Intervention Team would love to come to your next staff meeting and provide Tucker Turtle Technique training for you. This one-hour training teaches emotional self-regulation & social emotional skill development. Social emotional skill building is a critical step in reducing challenging behaviors in classrooms. Every preschool classroom who attends training will receive their own complete Tucker kit! You also get an adoption certificate along with instructions on how to introduce Tucker to your children. This counts toward in-service hours too!

If you have already participated in Tucker Turtle training and need a re-fresher for your new staff members, we can do that too! Just reach out to your assigned Early Intervention Specialist, **Kim Kohler, Lakia King, Tammy Giest** or to **Beth Arthur** to schedule.



Beth Arthur -
barthur@elcbrevard.org
Early Intervention
Administrator
321 482-3445 x8564

Tammy Giest -
tgiest@elcbrevard.org
Early Intervention Specialist
321 626-8096 x2514

Lakia King -
llking@elcbrevard.org
Early Intervention
Specialist
321 6267424 x2534

Kim Kohler -
kkohler@elcbrevard.org
Early Intervention
Specialist
321 626-8354 x2529



**DIRECTORS, PLEASE JOIN US
FOR A
SPECIAL EVENT**

**TAMING THE
BEHAVIOR BEAST
USING THE PYRAMID MODEL**

**ELCB MELBOURNE
TRAINING CENTER**

BRING YOUR LUNCH & LEARN

THURSDAY AUGUST 17, 12:30-1:30 PM

RSVP at QR



Early Intervention Services cont...



Do you have children at your center who receive therapy services?

Do you have children at your center who you wished received therapy services?

Are you looking for opportunities for your teachers to learn more about therapy services available for children?

Would you like someone to attend your staff meeting to talk about these topics and child development?

If you answered yes to any of these questions, Space Coast Early Steps has you covered.

Contact Lori Duester at 321-233-3497 or email

Lori.Duester@spacecoastes.org

to talk about your training needs or to schedule a training.

For referrals call: 321 634-3688

Do you have children at your center who receive therapy services?

Do you have children at your center that you wish they received therapy services?

Are you looking for opportunities for your teachers to learn more about therapy services available for children?

Would you like someone to come to you and join your staff meeting to talk about these topics and child development?

If you answered yes to any of these questions, Space Coast Early Steps has you covered.

Contact Lori Duester at 321-233-3497 or at Lori.Duester@spacecoastes.org to talk about your staff meeting needs and schedule a training.

EARLY LEARNING COALITION OF
BREVARD COUNTY, INC.

WESTERN Roundup

2023 Provider Conference

SATURDAY

SEPTEMBER 30TH

STERLING STABLES

6450 W KING ST, COCOA

BARN DOORS OPEN AT: 8:30AM

COST: \$20

LUNCH INCLUDED

FEATURING-

COY BOWLES



Tickets will be available to purchase
on EVENTBRITE in mid -August

CRACKING THE CODE: WHAT DOES CLASS® REALLY MEASURE?

JULY 17, 2023, BY VERONICA FERNANDEZ

For folks new to the **CLASS®** system, a frequently asked question usually starts with the basics: “What exactly does CLASS measure?”

CLASS is an observational measure that captures the moment-to-moment interactions that happen within a learning setting. We say “learning setting” instead of “classroom” because **CLASS** can be used in all types of learning settings, including outdoor spaces, family childcare within a home, early learning centers, public schools, private schools, big kids, little kids—you name it! If there is a focus on supporting learning and development, **CLASS** can help you understand the effectiveness of the educator-child interactions that are going to have the greatest impact on helping children and educators thrive!

Although there are slight adjustments to account for differences in developmental needs across ages (birth – 12th grade), **CLASS** measures interactions within three broad categories: 1) interactions that build positive connections among children and educators, 2) interactions that promote engagement, and 3) interactions that inspire learning. So, what are these moment-to-moment interactions? Let’s dig in a little deeper.

Connect

When we think about interactions that build connections among educators and children, we are talking about ways the educator helps to create an environment wherein children feel safe, happy, respected, and cared for.

These interactions are captured by the Emotional Support domain.

Observers look for observable behaviors, like smiles and laughter, even simple gestures like sitting on the floor with children to play together. All of these behaviors give us clues into how warm, caring, and welcoming the experience is for the children.

Observers also look for signs that educators are aware of children’s needs and can effectively help support those needs and resolve problems. This might be things like the educator noticing that a child spilled her drink and offering her a paper towel to clean up, moving closer to a child that is having difficulty sounding out a word and helping them chunk the word into parts, or realizing that a child might feel a bit down one day and taking some time to sit and talk with them.

Connections between educators and children are also strengthened when children feel respected and valued. These moments often involve the educators providing children with autonomy, choice, and opportunities to make decisions in their own learning. Have you ever asked a child to help you hand out papers or get materials ready? Have you ever given children decision-making power related to which book they want to read or how they want to use the materials to create something? Those educator behaviors communicate to children that you trust them and that you value their ideas and opinions!

Engage

CLASS also measures interactions that promote engagement. These are actions that help children regulate their behaviors and stay focused and excited about learning experiences. These interactions are captured by the Classroom Organization domain.

Have you ever walked into a learning setting, and it seems like everyone knows exactly what they are supposed to be doing? They may all be doing different things, and it may even be a bit noisy and messy, but everyone is doing something productive! Some things observers look for are things like consistent routines, clear and focused learning goals and expectations, and educators’ making an effort to understand children’s emotions and proactively supporting them in regulating their behaviors so they can get back to work and play more quickly!

Inspire Learning

Finally, **CLASS** measures interactions that help children think and learn! It includes all of the things educators do and say that facilitate children's processing of new information and build depth to their understanding. **These interactions are captured by the Instructional Support domain.**

This may include things like asking children to make a plan, experiment to test out their ideas, and compare or classify whatever content they may be working with.

Observers also look for evidence that the educator is helping children connect content to something relevant in their homes or neighborhoods, how educators introduce new vocabulary, prompt back-and-forth discussions, or ask children to explain their thinking. A simple question like, "What makes you say that?" is a great way to help children think critically!

CLASS also measures interactions related to how educators inspire and support learning through scaffolding, like providing hints, slowing things down, and explaining more carefully.

One thing to note is that **CLASS** doesn't measure adherence to a certain curriculum, approach, or teaching style -- it more broadly captures the intentional ways in which an educator facilitates thinking and learning across any context.

Capturing Children's Experience

CLASS does not only focus on the behaviors of educators. **CLASS** intends to capture the quality of interactions that children experience! Observers pay attention to how children respond to educators. After all, interactions are not experienced alone -- they require a partner!

It is these back-and-forth exchanges and the impact on learners that **CLASS** is capturing.

So although educators may be primary drivers and initiators of many interactions that **CLASS** captures, it is really about capturing the experiences of each child to ensure that every child experiences life-changing teaching, one interaction at a time.

CLASS Keeps It Simple

You might be thinking, "Oh, I already do these things... what is unique about **CLASS**?" And you're right -- **CLASS** captures the effective moment-to-moment interactions that great teachers naturally engage in!

What makes **CLASS** special is that it gives names to these behaviors, allows us to document and measure them, providing a common language and lens, as well as an opportunity to identify an educator's strengths and provide personalized support to enhance interactions among children and educators.

We often focus on how effective interactions benefit children, but they also benefit educators! When connections are authentic, children are engaged, and they are inspired to learn, educators feel calm, organized, happy, and effective in their roles. When interactions with and among children are effective, children and educators thrive.

Presented by

Lisa Diggs

Professional

Development Specialist

TEACHER OF THE MONTH AUGUST 2023

MRS LUISA ARNDT DOORWAY TO LEARNING ENRICHMENT CENTER



Cindy McGill, the Instructional Director at **Doorway to Learning** nominated **Miss Luisa Arndt** for ELC's **Teacher of the Month**, and we agreed this is a very worthy nomination because we have the utmost respect and regard for the lovely Miss Luisa.

Miss Luisa is a model employee, she's been in childcare for **26 years**. She is always willing to help out in any situation without ever having to be asked. We have grown to rely on her.

Miss Luisa is committed to her own professional development and she is always taking workshops to keep herself up to date whilst consistently implementing her newly learned lessons, skills & knowledge into her own classroom or whichever classroom setting she is placed for the day.

Miss Luisa CARES, and she embraces diversity, as such she works beautifully with all of the children, **and** she engages well with parents & staff alike. **Miss Luisa** shows respect to everyone that she comes in contact with and that makes her a joy to be around!

Mrs. Luisa loves to dance, she attends church and she loves being with her family. I can't say enough good things about her **except** I wish I had more like her as she is truly compassionate in what she does for the children.

We want to recognize the amazing Teachers in your centers who have gone above and beyond. Email your nominations with a photo and biography to ldiggs@elcbrevard.org before the 20th of each month. Tell us how and why your Teacher is A **SHINING STAR!** who has earned his or her place in the

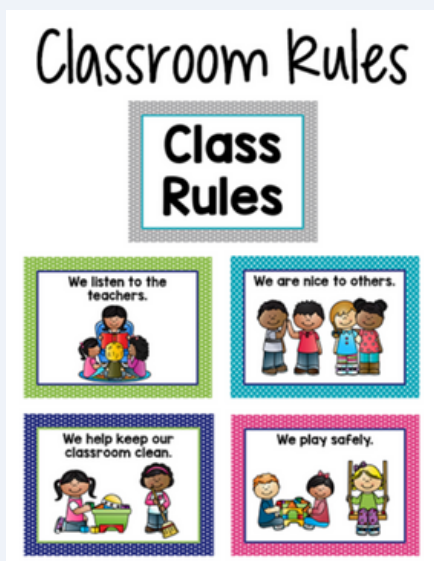
Managing Behavior

Behavior Guidance, and Behavior Management are fundamental areas of classroom organization. When TEACHERS truly master these dimensions, classrooms can function like well oiled machines, with students knowing, understanding & complying with the behavioral expectations. However, it is also an area that can often leave Teachers feeling frustrated, challenged, & overwhelmed! when applied strategies fail.

Effective Behavior Guidance/ Management starts with Teachers, NOT children. There should be:-

- Clear expectations & clarity of rules (Images & pictures and dialogue)- 24/7
- Consistency of rules (All teachers saying, enforcing & doing the same thing).
- Proactive approaches - Frequent reminders - Not just in the "heat of the moment", remind children throughout the day, and highlight positives / compliance when you see it!
- Subtle cues, effective redirection & proactive approaches. Know your students and their challenges!
- **A Classroom behavior management chart is NOT wall decor! it is a living, breathing tool to use consistently in interactions, with you students! Effective behavior management means your students can TELL YOU the rules.**

CLASSROOM MANAGEMENT CHART EXAMPLES



These images are easy to find online, and use to create relevant classroom rules posters / graphics. You can also use pictures of your own students to personalize.

Have ongoing conversations/ dialogue with your students about behavior expectations, & use positive re-enforcement.



ACTIVITY CORNER!



Activities **must** be fun... but central to that Teachers should **focus** on the **specific** aspects of **child development, growth and learning** ensuring that the activities offered, are targeted to nurture & support... always have a **learning plan & a developmental goal!**



Fine motor skills, Hand eye coordination, pincer grasp,

You will need: A4 paper or card stock - cut into strips or 4's depending on ability of students

Age appropriate scissors

How to:- Draw faces & various line patterns to form "hair" & create movement / cutting patterns.

Modifications:- Younger children may need an A4 sheet, with face and no defined "hair patterns" - allow them to freeform by tearing / rip the paper to practice hand eye coordination and tearing motion as opposed to cutting with scissors.

Older children:- Cut along the defined line patterns to practice hand eye coordination... pre writing skills.



Play with purpose

- Supports Mathematical thinking
- Build sequential thinking by matching the color pattern.
- Encourages persistence
- Sorting & matching - build on geometry
- Allows for various approaches to learning a& conversation.



Literacy & Creativity

- Emergent reading
- Vocabulary - can use names or objects labelling
- Sensory Art Experience
- Threading - develops hand eye coordination
- Encourages persistence
- Mathematical Thinking - If letters have number values
- Allows for various approaches to learning & conversation.

AUGUST BOOKS

amazon

Teachers' pick

Let's bring our kiddies back to school with **CONFIDENCE & SELF ASSURANCE!**

Refresh your classroom book corner with a few new books written to inspire and motivate early learners to not only love & appreciate themselves, their appearance's and abilities but to accept, like & respect the same in their peers.



It's Okay To Be Different
by Todd Parr. Rating - 4.8 ★
Paperback \$7.99
Picture Book, April 1, 2009

It's okay to need some help.
It's okay to be a different color.
It's okay to talk about your feelings.



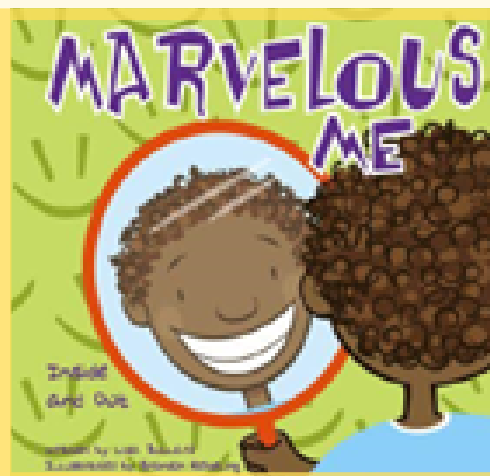
There's only one you in this great big world. Make it a better place. Adri's mama and papa share some of the wisdom they have gained through the years with their eager son. Their words, simple and powerful, are meant to comfort and guide him as he goes about exploring the world.



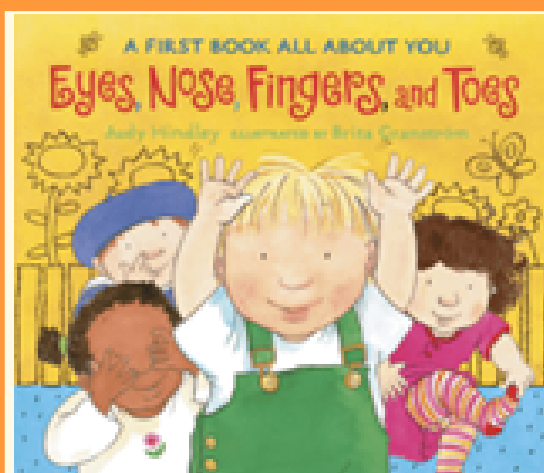
Meet Nancy Carlson's peppy pig—a character who is full of good feelings about herself. Her story will leave little ones feeling good about themselves, too!"Little ones in need of positive reinforcement will find it here.



Join the call for a better world with this New York Times bestselling picture book about a school where **diversity and inclusion are celebrated**. The perfect back-to-school read for every kid, family and classroom!
In our classroom **we are safe and sound**. Fears are lost and hope is found.
Discover a school where all young **children have a place, have a space, and are loved and appreciated**.



Marvelous Me: Inside & Out
There is no one else quite like Alex. With his special laugh, his grizzly hugs, and his own interesting thoughts, Alex is one of a kind. Presenting similarities and differences Alex has with others, **Marvelous Me**, by Lisa Bullard, will encourage children to embrace the things that make them unique. Playful illustrations and fun activities make this book a great addition to home and classroom libraries.



Children discover the wonders of their bodies and the joy of learning to move. From a wiggle of their shoulders to a stomp of their feet, a group of lovable toddlers joyfully explores the many ways to use their bodies. Lips can be made small for kissing, while arms can go up and down or reach out to hug those we love. Judy Hindley's jaunty text and Brita Granstrom's playful illustrations are perfect for children as they begin to discover the wonders of their bodies and the joy of learning to move. \$7.99 4.7 ★

Florida Early Learning & Developmental Standards

Always have
STANDARDS!

Coaching Tips!

- The standards should guide our work with children BIRTH to Kindergarten, and should **not** be considered or utilized **ONLY** for PreK / VPK classrooms & lesson planning.
- Your focus, adherence & implementation of the Standards should **always** be INTENTIONAL, & **never** coincidental.
- Draw on the standards EVERYDAY, in your infant & Toddler classrooms to support all children in reaching their developmental milestones.

HOW TO USE THE STANDARDS FOR CHILDREN BIRTH TO KINDERGARTEN

The **domains**, or areas of development, are a useful way to look at the developmental progression of related skills and abilities of children. They are identified with a capital Roman numeral (e.g., I, II, III). Each domain is further divided into **components**, **sub-components** (where applicable), **standards** and, where appropriate, **benchmarks**. Components are the organizing concepts of each domain and represent the major topics to be addressed during each age range. They are identified in the color of the domain with a capital letter (e.g., A, B, C). Standards are expectations of what children should know and be able to do by the end of each age range; they are identified by a numeral (e.g., 1, 2, 3). A description of each standard is also provided. Benchmarks are more precise than standards and are set to reflect the level of skill and knowledge that should be demonstrated by a child at the end of the experience for each age range (e.g., a, b, c). The purpose of these benchmarks is to establish goals for children that maximize their chances for success. Examples provided to clarify standards and benchmarks do not represent an inclusive list of all possible examples.

Standards and benchmarks reflect the knowledge and skills that a child on a developmental trajectory (progression) should know and be able to do at the end of the age-related timeframe. Standards and benchmarks can assist teachers in planning instruction and discussing expectations and growth with a child's family.

The Standards for Children Birth to Kindergarten are grouped around eight domains of early learning and development:

- I. Physical Development
- II. Approaches to Learning
- III. Social and Emotional Development
- IV. Language and Literacy
- V. Mathematical Thinking
- VI. Scientific Inquiry
- VII. Social Studies
- VIII. Creative Expression Through the Arts



*Standards and benchmarks reflect the knowledge and skills that a child on a developmental trajectory (progression) should know and be able to do at the end of the age-related timeframe.

Form OEL-SR 15 (October 2017)
Rule 6M-4.700, F.A.C.

1

Physical Development Domain – Facilitate these experiences daily!

1. Health and wellbeing includes:-

Active physical play - Engages in physical activities with increasing balance, coordination, endurance and intensity. **TIP - Take**

2. Safety includes:-

Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities

3. Personal Care Routines includes:-

Responds to and initiates care routines that support personal hygiene

4. Feeding & Nutrition includes:-

Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices.

5. Motor Development includes:-

Demonstrates use of large muscles for movement, position, strength and coordination

6. Gross Motor Perception (Sensorimotor) includes:-

Uses perceptual information to guide motions and interactions with objects and other people

7. Fine Motor Development includes:-

Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks.

MISSION MOMENTS - "Because a picture speaks a thousand words"



Sylvia Thomas & Angel Spivey @ One Community Day event - Sylvia stated:

"It is a pleasure, and an honor to represent our phenomenal agency, sharing our programs with families and clients from Brevard County's diverse communities. Thank you for the opportunity to share knowledge, & experiences with stakeholders and families. We recognize that families and vendors are happy to be informed about ELC of Brevard & the work we do within the community. Some families that visit the ELC information table state that they were unaware of ELC's role and work in the community, and they go on to share our information with family & friends who might apply for SR and/or VPK."



07/29/23 - Jeanette Johnson and Carlos Del Campo, CCR&R Specialist attended the annual Brevard Family Partnership Back to School Bash at Suntree United Methodist Church. Families were eligible to receive school supplies for the upcoming school year. ELC of Brevard shared materials and information on the School Readiness and VPK Programs and CCR&R resources.

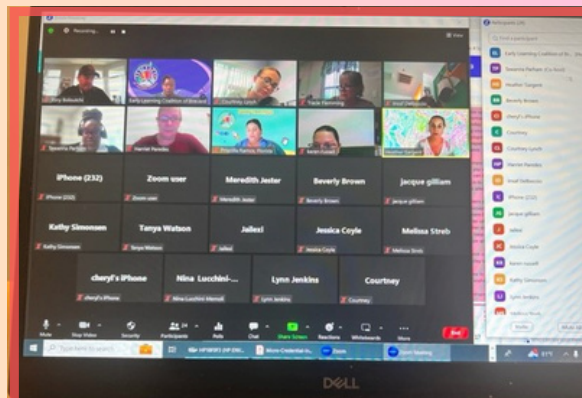
**#elcbrevard
#earlylearningmatters
#community #brevardcounty**



Happy Birthday Jodi - celebrating in the Rockledge office with Megan, Sylvia, Carlos, Jeanette, Tawanna & Sylvia



**Newly certified CCR&R Specialist
Angel Spivey -
based in our Melbourne Office**



**VIRTUAL MOMENTS!
Join our Directos chat via ZOOM -
be a part of the conversation!**



**Welcoming Mr. Ruby Delinois
to the ELC Brevard team as our
Human Resources Manager**

Calendar Dates August 2023

2nd August 2023 : National Coloring Book Day

Are you or someone you know a budding artist? Are you looking for something fun and relaxing to do? Then, discover the joys of coloring! Grab some crayons, colored pencils, or watercolors as today is National Coloring Book Day. This activity was once looked upon as a child's rainy day activity, but its also a great way to refine their fine motor skills. More recently, it has become a hobby for adults. You don't have to be artistic.



Sunday 6th August 2023 : National Friendship Day

Friendship Day is a day to nurture relationships, new and old. Spend the day and night with any or all of your friends doing the things you like to do. Start the day by getting in touch with some old friends, maybe someone you've lost touch with... . Phone calls, emails, and Ecards are great tools. See if you can make plans for lunch with a friend today, or some other day (soon).



11th August 2023 : Son & Daughter Day

Work is demanding and life in general is way too fast-paced. Childhood is fleeting. The kids are growing up before your very eyes. Take the day off to enjoy Son and Daughter Day. This August 11 holiday is designed to allow you to spend the day with your children. After all, your son and daughter are the joy of your life.



16th August 2023 : National Tell a Joke Day

Let TODAY be filled with laughter! To fully participate and enjoy this day, just tell some jokes. You can do it in person or pass along a few humorous emails. That's easy enough to do. The more jokes you tell, the more fun this day will be. We also encourage you to listen to many jokes today. Everybody is getting into the act because laughter connects people!



22nd August 2023 : National Tooth Fairy Day

Losing baby teeth is a sometimes-traumatic experience for young children. Enter the world of the friendly, smiling, and soothing Tooth Fairy. The promise of a visit from the tooth fairy and a gift, turns the occasion into something to look forward to. . At bedtime, the child puts the tooth under his or her pillow. The tooth fairy comes after the child falls asleep. She takes the tooth and leaves a small gift, usually money. It's also a great day to talk to kiddies about oral / dental hygiene!

Early Learning Coalition of Brevard Staff Contacts
Melbourne Fax (321) 752-3294 Rockledge Fax (321) 637-1897
Reception/ Main telephone: (321) 637-1800

Name	Work Cell	Email Address	Title	Assistance with
Laura Gambino	321 423-4268 x 8567	lgambino@elcbrevard.org	Chief Executive Officer	
Harriet Paredes	321 210-6595 x 2515	hparedes@elcbrevard.org	Director of Provider Services	
Amaris Rosario	321 408-8110 x 8542	arosario@elcbrevard.org	Chief Financial Officer	
Jodi Ammons	321 626-7313 x 8541	jammons@elcbrevard.org	Director of Quality Assurance	
Eneida Colon	321 626-4485 x 8572	ecolon@elcbrevard.org	Director of Community Outreach	
Jeannie Williams	321-474-4115 x 8568	jwilliams@elcbrevard.org	Director of Executive Administration	
Priscilla Ramos	321 423-7439 x 8551	pramos@elcbrevard.org	Provider Services Administrator	Professional Development / Program Assessment
Chinaka Grizzle	321 210-6629 x 2525	cgrizzle@elcbrevard.org	Professional Development Specialist	Professional Development / Program Assessment
Lisa Diggs	321 210-6188 x 2526	ldiggs@elcbrevard.org	Professional Development Specialist	Professional Development / Program Assessment
Tawanna Parham	321- 626-3925 x8549	tparham@elcbrevard.org	Provider and Family Services Coordinator	Family Services / PD/PA
Lauren Detweiler	321 358-4002 x 8559	ldetweiler@elcbrevard.org	Provider Services Coordinator	Program Assessments / Contract assistance BPS
Dallas Michaud	321 626-4935 x 8562	dmichaud@elcbrevard.org	Provider Relations Coordinator	Contract - Providers A-K
Shivani Veerasami	321-408-7445 x 8574	sveerasami@elcbrevard.org	Provider Relations Coordinator	Contracts - Providers L-Z
Margaret Leddin	321 604-1583 x 2523	mleddin@elcbrevard.org	Provider Services Administrator	Monitoring & Compliance
Ridhi Uppal	321 604-1586 x 8571	ruppal@elcbrevard.org	Compliance Specialist	Monitoring & Compliance
Christina Clicquot	321 626-3179 x 2510	cclicquot@elcbrevard.org	Compliance Specialist	Monitoring & Compliance
Yesenia Boris	321 446-4771 x 2516	yboris@elcbrevard.org	Compliance Specialist	Monitoring & Compliance
Beth Arthur	321 482-3445 x 8564	barthur@elcbrevard.org	Early Intervention Administrator	Early Intervention / screening
Tammy Giest	321 626-8096 x 2514	tgiest@elcbrevard.org	Early Intervention Specialist	Early Intervention / screening
Lakia King	321 626-7424 x 2534	lking@elcbrevard.org	Early Intervention Specialist	Early Intervention / screening
Kim Kohler	321 626-8354 x 2529	kkohler@elcbrevard.org	Early Intervention Specialist	Early Intervention / screening
Kathleen Strooband	321-626-3992 x 2531	kstrooband@elcbrevard.org	Lead Family Services Specialist - Melbourne	
Paige Hoskins	321-626-6825 x 2519	phoskins@elcbrevard.org	Family Services Director	
Kathy filgueiras	321 626-4996 x 8543	kfilgueiras@elcbrevard.org	Lead Family Family Services Specialist - Rockledge	
Beverley Brown	321 456-8545 321 626-0376 ext. 8545	bbrown@elcbrevard.org	Reimbursement Specialist	A-K Providers
Melissa Streb	321 626-0285 ext. 8548	mstreb@elcbrevard.org	Reimbursement Specialist	L-Z Providers

You can find and follow Early Learning Coalition of Brevard

**Share our links with
your staff and parents
so everyone can
stay on top of all things
ELC Brevard!**



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